CENTRAL UNION ELEMENTARY SCHOOL DISTRICT

Second Grade California Standards Report Card

20-21 school year

Student Name:		20-2	21 SC	Trimester 1		2	3		
School:				Days Absent	5	0	0		
Teacher Name:			Days Tardy	5	0	0			
Key: Academic Standards (End of Year Star	nda	rds))						
3 = Achieving Grade Level Standard		Promotion/Retention							
2 = Approaching Grade Level Standard				□ Promotion to 3rd Grade					
1 = More time/help needed to meet Grade Level Standard			ard	Retention Recommended (Administrator approval needed)					
N/A = Not yet introduced/Assessed				□ Retained in 2nd Grade					
			*	Essential Standards (marked)					
	En	glisl	h La	nguage Arts					
	Т	rime	ester	Trimester	_				
Reading Standards for Literature	1	2	3	Reading Standards for Information	1	2	3		
Ask and answer such questions as who, what,				Ask and answer such questions as who, what,					
where, when, why, and how to demonstrate				where, when, why, and how to demonstrate					
understanding of key details in a text. RL.2.1*				understanding of key details in a text RI.2.1*					
Recounts stories to determine their central				Identifies the main topic of a multi-paragraph					
message, lesson, or, moral RL.2.2				text as well as the focus of specific					
Uses information from the illustrations and				paragraphs within the text RI.2.2					
words to demonstrate understanding of its				Determines the meaning of words and phrases	5				
structure, character, setting, or plot RL.2.5,				in a text relevant to a grade 2 topic or subject					
RL.2.7				area RI.2.4					
Speaking and Listening	1	2	3	Knows and uses various text features to					
Participates in collaborative conversations				locate key facts or information in a text					
SL.2.1				efficiently RI.2.5					
Speaks in complete sentences when				Writing Standards	1	2	3		
recounting an experience, telling a story, or				Writes narratives W.2.3					
answering a question SL2.6				Writes informative/explanatory texts W.2.2					
Foundational Skills	1	2	3	Writes opinion pieces W.2.1					
Knows and applies grade-level phonics and				Recalls information from experiences or					
word analysis skills in decoding words both				gathers information from provided sources to					
in isolation and in text RF.2.3				answer a question W.2.8					
Reads with sufficient accuracy and fluency				Language	1	2	3		
RF.2.4				Uses correct grammar when writing L.2.1					
Reading Mastery	1	2	3	Uses correct capitalization and punctuation					
Reading Mastery				when writing L.2.2					
Reading Mastery II				Uses correct spelling when writing L.2.2					

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* Essential Standards (marked)

Mathematics													
	Tı	rime	ester	· Trimester									
Measurement and Data	1	2	3	Operations and Algebraic Thinking	1	2	3						
Measures and estimates lengths in standard				Use addition and subtraction within 100 to									
units 2.MD.1, 2.MD.2, 2.MD.3, 2.MD.4				solve one-step problems 2.OA.1									
Represent whole numbers, sums, and				Use addition and subtraction within 100 to									
differences within 100 as lengths on a				solve two-step problems 2.OA.1									
standard number line 2.MD.6*				Adds within 20 fluently 2.OA.2									
Tells time from analog and digital clocks to				Subtracts within 20 fluently 2.OA.2									
nearest 5 minutes; Knows relationships of				Number and Operations in Base Ten	1	2	3						
time 2.MD.7				Understands place value 2.NBT.1, 2.NBT.4									
Solves word problems involving money using				Count within 1000; Skip-count by 2s, 5s, 10s,									
\$ and ¢ symbols (Counting Money) 2.MD.8				and 100s. 2.NBT.2									
Represents and interprets data 2.MD.9,				Fluenty add and subtract within 100 without									
2.MD10				regrouping 2.NBT.5*									
Geometry	1	2	3	Fluently add and subtract within 100 with									
Recognizes and draws shapes having				regrouping 2.NBT.5*									
specified attributes 2.G.1				Add and subtract within 1000 without									
Partitions rectangles and circles into equal				regrouping 2.NBT.7									
parts 2.G.3*				Add and subtract within 1000 with									
				regrouping 2.NBT.7									
Key: Work Habits and Social Skills				Mentally add or subtract 10 or 100 to a given									
E = Excellent				number 100-900 2.NBT.8									
S = Satisfactory													
I = Improving													
N = Needs Improvement													
Work Habits & Social Skills	1	2	3										
Listens and follows directions													
Completes classroom assignments on time													
Participates cooperatively in a group													
Completes and returns homework on time													
Works independently													
S = Satisfactory U = Unsatisfactory	1	2	3	Science	1	2	3						
Music				Demonstrates understanding of content and	_								
Physical Education				concepts									
Art				Social Studies	1	2	3						
English Language Development (ELD)				Demonstrates understanding of content and									
EL Students ONLY				concepts									